ECE News Update - April 2022

PK-3 ECE Specialist Credential Requirements Input Survey

The Commission is interested in gathering additional constructive feedback from ECE experts to inform further development of the proposed PK-3 ECE Specialist Credential requirements, as proposed for the Commission's consideration by the ECE Workgroup at the April 2022 Commission meeting. Please take a few minutes to complete the input survey by **May 10, 2022**.

Input Survey Link: PK-3 ECE Specialist Credential Requirements Input Survey

3H Item: April 8, 2022, PK-3 ECE Specialist Credential Requirements

Apply to Be an Assessor for the Early Childhood Education CalTPA Pilot Test

Evaluation Systems is currently accepting applications for assessors to assist with the scoring of the Pilot Test submissions of the Early Childhood Education CalTPA (ECE CalTPA). We are especially in need of ECE practitioners at the Teacher permit level. To submit your interest in becoming an assessor for this important work, please respond to the ECE CalTPA Assessor
Application. If you have additional questions, please contact Cassandra Henderson at Cassandra.Henderson@ctc.ca.gov.

Pilot 4 - Program Quality Peer Review Process Open for Participation by Interested Programs/Institutions

Pilot Participants are encouraged to participate in the draft system of the Program Quality Peer Review Process. Pilot 4 has opened up for larger participation with institutions having the option of participating in one of two cycles beginning with the completion of the Self-Study by May 1, 2022 (cycle 1) and September 1, 2022 (cycle 2). A webinar was held on March 17, 2022, to walk institutions step by step through the Program Quality Peer Review Self-Study Guidance and Templates documents. The Pilot 4 webinar recording (passcode: i%33ZYxr) is available for viewing. Please contact us at ece@ctc.ca.gov for assistance.

ECE Pilots Applications Are Still Being Accepted

Programs/institutions interested in joining the ECE Pilots are encouraged to apply at any time to participate (https://www.surveymonkey.com/r/ECE-CDP-Pilots). The four pilots are:

Pilot 1: Implementing TPE-aligned curriculum

Pilot 2: Implementing the ECE Program Guidelines

Pilot 3: Piloting the ECE Teaching Performance Assessment

Pilot 4: Piloting the Program Quality Peer Review process during spring 2022

Update on ECE Design Teams Work Under the PDG-R Grant

The ECE Teaching Performance Assessment Design Team held its ninth meeting on March 22, 2022. During this meeting, the Design Team heard an overview of the Pilot Test process and reviewed the draft Program Guide. The ECE CalTPA development work is currently being piloted through May 2022. This work is part of a two-year process of designing and piloting a new formative ECE Teaching Performance Assessment for candidates for the Teacher level of the Child Development Permit.

The ECE Program Quality Peer Review Design Team has developed a draft new Peer Review

system designed specifically for ECE preparation programs. The draft system (Pilot 4) has opened up for larger participation with Pilot participating institutions having the option of participating in one of two cycles beginning with completion of the Self-Study by May 1, 2022 (cycle 1) and September 1, 2022 (cycle 2).

California Department of Education (CDE) Universal Pre-Kindergarten (UPK) Planning and Implementation Guidance

Information and resources for Universal Pre-Kindergarten (UPK) are posted at https://www.cde.ca.gov/ci/gs/em/. Additionally, all guidance has been posted on the California Educators Together web page at https://www.caeducatorstogether.org/groups/e0cfjrjf/upk-p-3. The CDE will release additional guidance on a rolling basis.

California Department of Education (CDE) Preschool Through Third Grade (P-3) Alignment Webpage and Bimonthly P-3 Newsletter

The CDE has developed a webpage to highlight the cross-sector work of alignment and coherence across grades and systems to improve coordination of policies and practices in preschool, across transitions to Transitional Kindergarten (TK) and Kindergarten, and through third grade and beyond. The link to the webpage is included for reference. To subscribe to the CDE's P-3 ListServe, email "subscribe" to subscribe-cdep3updates@mlist.cde.ca.gov. In addition, CDE provides bimonthly newsletters that share information on department news related to the CDE's P-3 initiative, and include new resources and funding opportunities, spotlights on local P-3 implementation in action, and information on upcoming and recent P-3 related events. Please note that partner content is not endorsed by the CDE. To subscribe to the CDE's P-3 ListServe, email "subscribe" to subscribe to subscribe cangov.

Other Involvement Opportunities

Please take advantage of collaborative opportunities open to the field for participation offered by the California Community Colleges Teacher Preparation Programs (CCTPP). These opportunities include several communities of practice, as follows:

ECE COP Listserv
EDU CoP Listserv
NEW Leadership CoP Listserv
CCCTPP Calendar

Take Advantage of ECE Office Hours

Commission staff are holding bimonthly office hours for the ECE stakeholder community. Office hours provide an opportunity when ECE staff will be available to respond to questions, comments, and other informational needs. ECE office hours will be held from 12-1 p.m. on the first and third Tuesday of the month. Here is the **zoom link** for accessing ECE office hours on the first Tuesday and the **zoom link** for the third Tuesday.

ECE Webpage

The <u>ECE Webpage</u> reflects the Commission's current ECE work as well as providing links to prior webinars and other ECE-related events of note. Please take a moment to browse all the work

that is ongoing and the updates.

To Contact your CTC ECE Team

We are always happy to hear from you whether you have questions, comments, or suggestions. For general ECE questions, comments, suggestions, including assistance with the ECE Pilots: ECE@ctc.ca.gov. For ECE TPA-specific questions, comments, suggestions: ececaltpa@ctc.ca.gov.

Your CTC ECE Team: Phyllis, June, Debbi, Cassandra, and Terri